

# Grade 3/4 (Level 3): Two Year Environmental Program Overview

YR. A 2010	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
<b>Topic:</b>  <b>Water</b>	<b>Water Cycle</b>  <b>Bendigo...Riverless City</b>  <b>River/Creek Orders</b>	<b>Frogs as climate and water indicators</b>  <b>Design a Frog Pond</b>	<b>Pollution and water habitats.</b>  <b>Lifecycle of rubbish</b>  <b>Water Watch</b>	<b>Habitat ecology</b>  <b>‘Frog and Lizard Lounge’ (eg. grasses around dam)</b>	<b>Reflect</b> <b>Review</b> <b>Recommend</b> <b>Model</b> <b>Present</b>
YR. B 2011	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
<b>Topic:</b>  <b>Habitat Ecology</b>	<b>Tuning In:</b> <b>OASIS recap - animals/ responsibilities:</b> <b>Safety in bushland</b>  <b>Biodiversity. View of history of school land.</b>	<b>Bushland Garden Habitat Ecology</b>  <u>Guest Speaker</u> <b>Frogs as climate and water indicators.</b> <b>Design a frog pond</b> <b>‘Frog and Lizard Lounge’</b>	<b>Bushland Garden Habitat Ecology</b> <u>Guest Speaker</u> <b>Frogs as climate and water indicators.</b> <b>Design a frog pond</b> <b>‘Frog and Lizard Lounge’</b>	<b>Earth and Indigenous Earth</b>  <b>Story telling</b>	<b>Reflect</b> <b>Review</b> <b>Recommend</b> <b>Model</b> <b>Present</b>

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YR. A 2012	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
<b>Topic:</b>  <b>Water</b>	Water Cycle  Bendigo...Riverless City  River/Creek Orders		Pollution and water habitats.  Lifecycle of rubbish  Water Watch		<i>Reflect</i> <i>Review</i> <i>Recommend</i> <i>Model</i> <i>Present</i>
YR. B 2013	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
<b>Topic:</b>  <b>Habitat</b>	<i>Tuning In:</i> Team building: safety in bushland  Biodiversity overlay (Historical land use)	<i>Bushland Garden</i> Habitat ecology  <u>Guest Speaker</u> Frogs as climate and water indicators. Design a frog pond 'Frog and Lizard Lounge'  Nest boxes	Climate  Seasons  Drought	Earth and Indigenous Earth  Story telling	<i>Reflect</i> <i>Review</i> <i>Recommend</i> <i>Model</i> <i>Present</i>

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